

Texas LEP



LEP Students in Texas Success for All Schools Gain on English TAAS–Reading

Limited English Proficient (LEP) students in Texas' Success for All schools made outstanding gains on the English Texas Assessment of Academic Skills (TAAS)–Reading scale. **From 1999 to 2002, LEP students in grades 3–5 in Texas' 48 Success for All schools gained 16.9 percentage points in students passing the English TAAS–Reading**, while LEP students throughout Texas gained only 5.7 percentage points.

In 1999, when the schools began the Success for All reading program, these LEP students were below the state average. **The most recent 2002 scores show that, at 83.1% passing, Success for All LEP students are now well ahead of other Texas LEP students**, who are at 76.5% passing.

Texas LEP students who take the English TAAS–Reading include both those who were taught in Spanish and transitioned to English and those who were taught only in English. Previous research using rigorously matched experimental-control group comparisons found that *Exito para Todos*, the Spanish bilingual adaptation of Success for All, is highly effective for LEP students. Other studies have found positive effects of an adaptation of the Success for All English program on English Language Learners. In addition, Texas studies have shown the strong impact of Success for All on all students, especially Hispanic and African-American students.

The Success for All® reading program is the most extensively researched of all comprehensive reform models for Title I elementary schools. It incorporates scientifically-based principles of reading, cooperative learning, professional development, tutoring, and family support.

The nonprofit Success for All Foundation develops and disseminates educational reform models originated at Johns Hopkins University. For additional information on Foundation programs and research reports on program effectiveness, contact us at 1-800-548-4998 or visit our website at www.successforall.net.

Success for All in Texas
Texas Assessment of Academic Skills–Reading (English)
Limited English Proficient Students, Grades 3–5, 1999–2002

